



LPCPS
LUCKNOW PUBLIC COLLEGE
OF PROFESSIONAL STUDIES

VILLAGE ADOPTION POLICY (VAP)

(Approved by the Governing Body of Lucknow Public College of Professional Studies w.e.f. 01.07.2022)

1.0 CONTEXT OF VILLAGE ADOPTION POLICY (VAP)

In recognizing the need for active engagement in rural communities, LPCPS initiates the Village Adoption Policy (VAP) to immerse the college fraternity into the socio-economic aspects of rural life. This endeavor aligns with the ethos of sustainable resource use, evolving community perceptions and aspirations, and fostering innovative efforts for sustainable development. Inspired by Prime Minister Narendra Modi's initiative in 2014 for Members of Parliament to adopt villages as models under 'Unnat Bharat Programme', the college acknowledges the significance of this scheme.

With this in view, the college intends to adopt a neighboring village, striving for its comprehensive development. This approach will facilitate stakeholders in devising novel rural development models through an integrated, action-oriented research framework at the grassroots level. The college envisages this policy as a platform to sensitize students, enabling them to comprehend grassroots issues, and fostering the creation of sustainable, unified communities. By focusing on marginalized sectors, this initiative aims to empower the college community for enhanced training and active contributions to rural development in the nation.

2.0 OBJECTIVES OF VILLAGE ADOPTION POLICY (VAP)

The Village Adoption Policy implemented by Lucknow Public College of Professional Studies has a clear objective: to foster comprehensive development within the adopted village. The policy is driven by a zealous commitment to raise awareness among villagers in critical areas such as education, health, sanitation, literacy, environmental conservation, and related domains. Additionally, it aims to enhance the livelihood skills of the villagers, promoting a sustainable way of life. Simultaneously, the policy is designed to shape the college students into better, socially

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responsible citizens by engaging them in these initiatives. Through concerted efforts directed towards education, skill development, and societal consciousness, the VAP endeavors to create a positive and enduring impact, contributing to the holistic advancement of the adopted village.

3.0 RESPONSIBILITY

The pivotal responsibility for the adoption of the village rests with the Dean Academics of the College. This designated individual holds the primary accountability for overseeing and executing the village adoption program. Furthermore, the college administration and other affiliated supporting bodies stand ready to extend necessary support whenever required. This collaborative approach ensures that the adoption process runs smoothly and effectively, leveraging the collective resources and expertise of the college community to benefit the adopted village.

4.0 FUNCTIONALITY OF VILLAGE ADOPTION POLICY (VAP)

The VAP acknowledges the profound social responsibility incumbent upon the College to actively contribute sustainably to society through the adoption of a village with a missionary zeal. In accordance with this ethos, the policy functions by encompassing the following aspects:

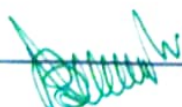
4.1. SELECTION OF VILLAGE:

The Village Adoption Policy (VAP) specifies the College's duty to meticulously select a particular village or cluster of villages for adoption. The selection process involves a comprehensive assessment aimed at identifying the most appropriate village. The emphasis is on choosing an area that meets certain criteria: demonstrating significant need and having convenient access through well-connected roads. This careful selection ensures efficient logistical support for activities and the smooth facilitation of resources within the adopted area. Additionally, the community's willingness and openness to improving their living standards are crucial. Their readiness to coordinate and actively participate in the college's projects aimed at their upliftment are also important considerations in the selection process.

4.2. ACTIVITIES UNDER VAP:

The VAP holds a fundamental objective of enhancing the developmental trajectory within the village by catalyzing attitudinal and behavioral transformations. It seeks to facilitate the village's development by engaging local villagers in diverse awareness programs, thereby fostering a proactive approach towards progress. In line with this vision, the policy is structured to organize development interventions within the village in a systematic and organized manner. Accordingly, the policy covers the following activities

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under VAP –

4.2.1 Awareness Programmes:

The VAP intends to address the issues of the village through various kinds of awareness programmes. In this connection, the policy makes provisions for some of the awareness programmes such as education, health and sanitation, tree plantation, 'Swaachata', gender sensitization, social taboos etc.

4.2.2 Vocational skills:

The VAP advocates promotion of livelihood opportunities for the villagers, in general, and women and youth; in particular. The College needs to initiate generating of the vocational skills. Local villagers are to be motivated to be involved in acquiring vocational skills keeping in the view the future scope of the same. The VAP also makes provisions for organization of workshops and hands-on training programmes on livelihood skills with indigenous techniques. Thus, the policy aims at enhancing the knowledge and skills on different livelihood avenues among men and women.

4.2.3 Educating school-going students:

The VAP advocates initiatives to offer assistance to the school-going students of the village in their academic and non-academic affairs. The policy also intends to assist the rising generation with educational, vocational and personal guidance. The policy intends to ensure universal and equal access to educational facilities amongst the children. The policy also urges to take steps for adult literacy programmes.

4.2.4 Assistance to the villagers:

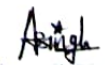
The VAP advocates that the College needs to be involved wholeheartedly for offering helping hands to the needy people of the village in non-monetary forms at the time of their hardship.

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